

**ARTICULATION AGREEMENT
BETWEEN
UNIVERSITY OF WISCONSIN-STOUT
AND
COLLEGES OF THE WISCONSIN TECHNICAL COLLEGE SYSTEM**

This Agreement is entered into between **Colleges of the Wisconsin Technical College System** (hereinafter sending institution), and the **University of Wisconsin-Stout, Menomonie, WI** (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the guidelines set forth in the University of Wisconsin System Academic Information Series (ACIS) policy 6.2 Guidelines for Articulation Agreements between UW System Institutions and WTCS Districts as well as policy 6.0 Undergraduate Transfer Policy.

The sending institution has established an **A.A.S. Early Childhood Education** (hereinafter sending program), and the receiving institution has established a **B.S. Early Childhood Education** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

I. Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions to include:
 1. General Education, Racial & Ethnic Studies and Global Perspective requirements;
 2. A minimum of 32 semester credits must be earned from UW-Stout to receive a degree from UW-Stout.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.
- D. Education majors are admitted as Pre-Education. Acceptance into the UW-Stout professional program is based upon academic and non-academic criteria determined by the School of Education.
- E. A minimum of 2.75 cumulative GPA on transferable work is required for Education majors.
- F. Admission to UW-Stout does NOT guarantee admission to the professional program in the UW-Stout School of Education. Students need to have completed and/or met all the following before applying:
 1. Completed 40 semester credit hours at an accredited college with a 2.5 GPA (6 credits earned at UW-Stout)
 2. Earned a minimum cumulative GPA of 2.75 at UW-Stout
 3. Passed the National Background check - *Good for 3 years*
 4. Passed the PPST or CORE tests (score reports must be provided to the School of Education Office of Assessment, Field Experiences and Licensing: HERH

267 and PPST and CORE scores may be mixed together to show passing of each section)

PPST Reading 175/322
PPST Math 173/318
PPST Writing 174/320

CORE Reading 156
CORE Math 150
CORE Writing 162

OR

Scores from one of the following three college entrance tests:

- i. The ACT Test: Composite Score of 23 with minimum score of 20 on English, Math, and Reading. Note: Scores must be dated within the past five years at the time of application to teacher education.
 - ii. The SAT Test: Composite Score of 1070 with minimum score of 450 on Math and Verbal. Note: Scores must be dated within the past five years at the time of application to teacher education.
 - iii. The GRE Revised General Test: Composite Score of 298 with minimum score of 150 on Verbal and 145 on Math. Note: Scores must be dated within the past five years at the time of application to teacher education.
5. Completed course with a minimum grade of "C" required (some program standards may be higher)
- ENGL-101
ENGL-102
SPCOM-100
Introduction to the major course or CTE-302 (3 credits) for distance delivery students
EDUC-326 Foundations of Education or CTE-302 Principles of Career and Technical Education (3 credits, for distance delivery students)
6. Timeline: Complete the Benchmark I Application when requirements are met and Submit your ePortfolio. Once a month (first Tuesday of the month) applications will be reviewed. ePortfolio links and candidate information will be sent to program directors second week of the month for review which will include a group of program faculty will convene to perform a formal portfolio/dispositional review of each candidate.

II. Transfer of Credits

- A. The receiving institution will apply 44 of the 69 credits from the sending program. A total of 76 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table.
- C. Courses are specifically identified in the attached Program Articulation Table requiring grades of "C" or higher that may be used towards the degree program. Grades received less than a "C" must be repeated if student is admitted into the program based on overall admission requirements.

- D. Elective courses taken or substituted at the sending institution and sending program not listed in this agreement will be reviewed on a case-by-case basis and determined how they may apply to the degree at the receiving institution.

III. Implementation and Review

- A. The Provost, Dean, Program Director or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on 09/14/2015 and shall remain in effect until the end date of 09/14/2020 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 03/14/2020 (within six months of the end date).
- E. When a student enrolls at the receiving institution following this agreement, the receiving institution will encode any course waivers and substitutions.
- F. This articulation agreement applies only to the receiving program in effect Fall 2015 until revised.

PROGRAM ARTICULATION TABLE

	Colleges of the Wisconsin Technical College System	University of Wisconsin-Stout
Program name	Early Childhood Education	Early Childhood Education
Award Type (e.g., AAS)	AAS	BS
Credit Length	69	120
Describe program admission requirements (if any)		Minimum cumulative GPA of 2.75

SECTION A - General Education

Colleges of the Wisconsin Technical College System			University of Wisconsin-Stout				
Course Prefix & Number	Course Name	Credits	Course Prefix & Number	Course Name	GE Area	Credits Applied	Equiv Sub Wav
General Education							
Listed below are all options for most of the WTCS institutions requirements for the AAS Early Childhood Education. In BOLD are the courses recommended students complete.							
*801-136 OR 801-195	English Composition 1 Written Communications	3	ENGL 101	Composition 1	COMSK	3	Equiv
*801-196 OR *801-198	Oral/Interpersonal Communication Speech	3	SPCOM 100	Fundamentals of Speech	COMSK	3	Equiv
801-197	Technical Reporting	3	ENGL 415	Technical Writing		3	
804-107 OR 806-112 OR 804-118 OR 804-123 OR 804-189	College Mathematics Principles of Sustainability Interm Algebra w/Apps Math w/Business Applications Introductory Statistics	3	MATH GXX SUST XXX MATH 110 MATH GXX STAT 130 STAT GXX	Math Electives Sustainable Electives Intermediate Algebra MATH Electives Elementary Statistics Statistics Elective	ARNS	2 (1)	Equiv
*806-114	General Biology	4	BIO 101	Introductory Biology	ARNS	4	Equiv
809-122	Intro to American Government	3	POLS 210	American Government	GE Selectives	3	Equiv
809-128	Marriage and Family	3	HDFS 115	Healthy Couple Relationships		3	
809-159	Abnormal Psychology	3	PSYC 361	Abnormal Psychology		3	
809-166	Intro to Ethics: Theory & App	3	PHIL 235	General Ethics		3	
809-172	Intro to Diversity Studies	3	SOC GAGCS	Sociology Electives		3	
809-174	Social Problems	3	SOC 225	Social Problems		3	
809-188 OR 809-195	Developmental Psychology Economics	3	HDFS 255 ECON 201	Lifespan Human Development General Economics		3	
809-196	Intro to Sociology	3	SOC 110	Introductory Sociology		3	
809-197	Contemporary American Society	3	SOC GBGCS	Sociology Electives		3	
*809-198 OR 809-199	Introduction to Psychology Psychology of Human Relations	3	PSYC 110 PSYC GXX	General Psychology Psychology Electives	SBSC	3	Equiv
General Education Total		24	Section A Subtotal			19	

Special Notes, if any:

*Minimum grade of 'C' required.

Bold courses identify recommended courses to take when options are available for student.

The WTCS credit requirement range for General Studies is 21 to 30 credits. As the range of credits required varies by campus, the above list encompasses most all of the possible courses. Where options are available, use equivalencies above to choose best option for meeting the requirements at the campus attending.

SECTION B - Major, Concentration, Emphasis, Electives or Other
(Minimum grade of 'C' required in ALL courses.)

MAJOR STUDIES						
307-178	Art, Music & Language Arts	3	ECE 200	Expressive Curriculum for the Young Child	3	Equiv
307-167 AND 307-198	Health, Safety & Nutrition Administration of EC Programs	3 3	ECE 421 ECE XXX	Admin of Early Childhood Programs Early Childhood Electives	2 ^(4)	Equiv
307-195	Family & Community Relationships	3	ECE 435	Children, Families, Schools & Communities	2 ^(1)	Equiv
307-148	Foundations of Early Childhood Education	3	EDUC 326	Foundations of Education	3	Equiv
307-187	Children with Differing Abilities	3	SPED 430	Inclusion of Students w/Exceptional Needs	3	Equiv
TIER 1 BLOCK:						
307-151 307-174 AND 307-179	Infant & Toddler Development Practicum 1 Child Development	3 3 3	ECE 105 HDFS 124 ECE XXX	Infant/Toddler Education Human Development: Early Childhood Early Childhood Electives	3 3 ^(3)	Equiv
TIER 2 BLOCK:						
307-194 And 307-197	Math, Science & Social Studies Practicum 3	3 3	ECE 205	Preschool/Kindergarten Education	3	Equiv
307-188	Guiding Children's Behavior	3	ECE 264	Child Guidance in Preschool – K	3	Equiv
307-166	Curriculum Planning	3	Not applicable to UW-Stout's program requirements. See Section E for credit awarded (if applicable).			
307-192	Practicum 2	3				
307-199	Practicum 4	3				
Section B Subtotal					25	
Major, Emphasis, Unrestricted Electives Total		45	Total College Credits Applied (sum of sections A and B)		44	

Special Notes, if any:

^Elective credits won't apply to UW-Stout Early Childhood Education major.

SECTION C - Remaining University of Wisconsin-Stout Requirements

General Education		
Remaining courses may vary depending on courses students take. List is based on recommended courses bolded in section A.		
ENGL 102	Composition 2	3
MATH 118	Concepts of MATH	4
HIST 210	Modern World History	3
LIT 300	Children's Literature	3
ANTH 220	Cultural Anthropology	3
EDUC 210	Impacts of Technology on Education	3
EDUC 330	Multiculturalism	3
Major Studies		
ECE 100	Intro to Early Childhood Program	2
CHEM 105	Visualizing Chemistry	2
EDUC 303	Educational Psychology	3
FN 102	Nutrition for Healthy Living	2
PHYS 258	Introduction to Geology	2
	Fine Arts Selective	2

		Tier 3 Block:	
	ECE 305	Primary Education	3
	ECE 313	Language Arts & Emergent Reading B-K	3
		Tier 4 Block:	
	ECE 415	Early Childhood Curriculum: Science/Social Studies	4
	ECE 411	Early Childhood Curriculum: Math	3
	ECE 426	Classroom Management in the Primary	2
	RDGED 414	Literacy Instruction and Assessment in the Primary Grades	5
		Clinical Experience/Student Teaching	
	ECE 480	Student Teaching: Infancy-Preschool	8
	ECE 493	Student Teaching: Kindergarten	8
ECE 494	Student Teaching: Primary	8	
Total Remaining UW-Stout Credits			76
Special Notes, if any:			

SECTION D - Summary of Total Program Credits			
Colleges of the Wisconsin Technical College System Credits		University of Wisconsin-Stout Requirements	
General Education	24		
Major, Concentration Emphasis, Electives or Other	45		
Total College Credits	69	Total College Credits Applied	44
		Remaining credit to be taken at UW-Stout	76
		Total Program Credits	120
Special Notes, if any:			

SECTION E – Colleges of the Wisconsin Technical College System courses transferable, but not applicable to University of Wisconsin-Stout program requirements AND Colleges of the Wisconsin Technical College System courses not transferable.					
307-166	Curriculum Planning	3	ECE XXX	Early Childhood Elective	3
307-192	Practicum 2	3	ECE XXX	Early Childhood Elective	3
307-199	Practicum 4	3	ECE XXX	Early Childhood Elective	3
Total WTCS Credits not applicable to UW-Stout requirements		9			
Special Notes, if any:					

Signatures completed October 15, 2015. A copy of the signed agreement available upon request.

SIGNATURE BLOCKS

Chippewa Valley Technical College on behalf of the Colleges of the Wisconsin Technical College System	Name	Signature	Date
Vice President of Instruction	Dr. Julie Furst-Bowe		
University of Wisconsin- Stout	Name	Signature	Date
Program Director	Dr. Jill Klefstad		
Dean	Dr. Robert Peters		
Provost	Dr. Patrick Guilfoile		

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UW-Stout/ Colleges of the Wisconsin Technical College System
Early Childhood Education/Early Childhood Education