

**ARTICULATION AGREEMENT  
BETWEEN  
UNIVERSITY OF WISCONSIN-STOUT  
AND  
Northcentral Technical College**

This Agreement is entered into between **Northcentral Technical College** (hereinafter sending institution), and the **University of Wisconsin-Stout, Menomonie, WI** (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the guidelines set forth in the University of Wisconsin System Academic Information Series (ACIS) policy 6.2 Guidelines for Articulation Agreements between UW System Institutions and WTCS Districts as well as policy 6.0 Undergraduate Transfer Policy. Both institutions agree to maintain accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools and any other accreditation currently in existence pertaining to degree programs articulated via the transfer agreement.

The sending institution has established an **A.A.S. Human Services Academic** (hereinafter sending program), and the receiving institution has established a **B.S. Human Development and Family Studies** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

**I. Admission and Graduation Requirements**

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions to include:
  - 1. General Education, Racial & Ethnic Studies and Global Perspective requirements;
  - 2. Students at UW-Stout will be required to complete a minimum of 32 credits in residence for a bachelor's degree at UW-Stout.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

**II. Transfer of Credits**

- A. The receiving institution will apply 66 of the 70 credits from the sending program. A total of 54 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table.
- C. Courses are specifically identified in the attached Program Articulation Table requiring grades of "C" or higher that may be used towards the degree program. Grades received less than a "C" must be repeated if student is admitted into the program based on overall admission requirements.

- D. Elective courses taken or substituted at the sending institution and sending program not listed in this agreement will be reviewed on a case-by-case basis and determined how they may apply to the degree at the receiving institution.

### **III. Implementation and Review**

- A. The Provost, Dean, Program Director or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on 04/07/2014 and shall remain in effect until the end date of 04/07/2019 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 10/07/2019 (within six months of the end date).
- E. When a student enrolls at the receiving institution following this agreement, the receiving institution will encode any course waivers and substitutions.
- F. This articulation agreement applies only to the receiving program in effect Fall 2013 until revised.

## PROGRAM ARTICULATION TABLE

|  |                                       |                                      |
|--|---------------------------------------|--------------------------------------|
|  | <b>Northcentral Technical College</b> | <b>University of Wisconsin-Stout</b> |
| Program name                                     | Human Services Academic               | Human Development & Family Studies   |
| Award Type (e.g., AAS)                           | AAS                                   | BS                                   |
| Credit Length                                    | 70                                    | 120                                  |
| Describe program admission requirements (if any) |                                       | Minimum Cumulative GPA 2.5           |

### SECTION A - General Education

| College (sending)              |   |           | University (receiving)    |  |         |                 |               |
|--------------------------------|---|-----------|---------------------------|--|---------|-----------------|---------------|
| Course Prefix & Number         | Course Name                                     | Credits   | Course Prefix & Number    | Course Name                                  | GE Area | Credits Applied | Equiv Sub Wav |
| <b>General Education</b>       |   |           |                           |  |         |                 |               |
| 801-195<br>OR<br>801-136       | Written Communication<br>English Composition 1  | 3         | ENGL 101                  | Composition 1                                | COMSK   | 3               | Equiv         |
| 801-198                        | Speech  | 3         | SPCOM 100                 | Fundamentals of Speech                       | COMSK   | 3               | Equiv         |
| 804-189                        | Introductory Statistics                         | 3         | STAT 130<br>STAT GXX      | Elementary Statistics<br>Statistics Elective | ARNS    | 2<br>*(1)       | Equiv         |
| 806-114<br>OR<br>806-177       | General Biology<br>General Anatomy & Physiology | 4         | BIO 101<br>OR<br>BIO 132  | Introductory Biology<br>Human Biology        | ARNS    | 4               | Equiv         |
| 809-166                        | Intro to Ethics                                 | 3         | PHIL 235                  | General Ethics                               | ARHU    | 3               | Equiv         |
| 809-196                        | Intro to Sociology                              | 3         | SOC 110                   | Introductory Sociology                       | SBSC    | 3               | Equiv         |
| 809-198                        | Intro to Psychology                             | 3         | PSYC 110                  | General Psychology                           | SBSC    | 3               | Equiv         |
| 809-122                        | Intro to American Government                    | 3         | POLS 210                  | American Government                          | SBSC    | 3               | Equiv         |
| 809-188                        | Developmental Psychology                        | 3         | HDFS 255                  | Lifespan Human Development                   | SBSC    | 3               | Equiv         |
| 520-102                        | Ethics in the Helping Professions               | 3         | HDFS XXXXS                | Family Life Elective                         | SRER    | 3               | Equiv         |
| <b>General Education Total</b> |   | <b>31</b> | <b>Section A Subtotal</b> |  |         | <b>30</b>       |               |

**Special Notes, if any:**

Additional \*(1) credit of Statistics electives may not apply to the general education area depending on math or general education selective course(s) student takes.

### SECTION B - Major, Concentration, Emphasis, Electives or Other

| Major, Concentration, Emphasis, Electives or Other Courses |   |   |          |   |  |           |  |
|--|---|---|----------|---|--|-----------|--|
| 520-106  | Human Sexuality   | 3 | HDFS 257 | Lifespan Sexuality                                  |  | 3         |  |
| 520-115  | Introduction to Counseling  | 3 | HDFS 225 | Skills Training                                     |  | 3         |  |
| 520-150  | Introduction to Gerontology   | 3 | HDFS 340 | HD: Late Adulthood                                  |  | 3         |  |
| 809-172  | Intro to Diversity Studies  | 3 | HDFS 335 | Critical Cultural Competence                        |  | 3         |  |
| 520-109  | Child & Adolescent Behavior   | 3 | HDFS 325 | Human Development: Middle Childhood and Adolescence |  | 3         |  |
| <b>Concentration (15 Required Credits)</b>                 |   |   |          |   |  |           |  |
| 520-101  | Introduction to Human Services  | 3 | HDFS XXX | Family Life Elective                                |  | 3         |  |
| 520-103  | Alcohol, Tobacco, Other Drug Abuse 1  | 3 | HDFS XXX | Family Life Elective                                |  | 3         |  |
| 520-104  | Behavior Assessment   | 3 | HDFS XXX | Family Life Elective                                |  | 3         |  |
| 520-107<br>Or<br>520-141                                   | Alcohol, Tobacco, & Other Drug Abuse 2<br>Issues in Family & Child Maltreatment | 3 | HDFS XXX | Family Life Elective                                |  | 3         |  |
| 520-108  | Methods of Social Casework  | 3 | HDFS XXX | Family Life Elective                                |  | 3         |  |
| <b>Free Electives (6 Required Credits)</b>                 |   |   |          |   |  |           |  |
| 520-140  | Group Counseling Methods  | 3 | HDFS XXX | Family Life Electives                               |  | 3         |  |
| 809-159  | Abnormal Psychology   | 3 | PSYC 361 | Abnormal Psychology                                 |  | 3         |  |
| <b>Section B Subtotal</b>                                  |   |   |          |   |  | <b>36</b> |  |

|  |    |  |    |
|--|----|--|----|
| Major, Concentration, Emphasis, Electives<br>Total | 36 | Total College Credits Applied<br>(sum of sections A and B) | 66 |
| Special Notes, if any:                             |    |  |    |

| SECTION C - Remaining University (receiving) Requirements |          |   |           |
|---|----------|---|-----------|
|   |          | <b>General Education</b>                                  |           |
|   | ENGL 102 | Composition 2   | 3         |
|   |          | Analytic Reasoning & Natural Science                      | 4         |
|   |          | Arts and Humanities                                       | 3         |
|   |          | Contemporary Issues                                       | 3         |
|   |          | General Education Selectives                              | 3         |
|   |          | <b>Major Studies</b>                                      |           |
|   | HDFS 101 | Introduction to HDFS                                      | 1         |
|   | HDFS 115 | Healthy Couple Relationships                              | 3         |
|   | HDFS 124 | Human Development: Early Childhood                        | 3         |
|   | HDFS 215 | Dynamics of Family Development                            | 3         |
|   | HDFS 270 | Seminar on Self Growth                                    | 3         |
|   | HDFS 330 | Human Development: Early and Middle Adulthood             | 3         |
|   | HDFS 336 | Developing Critical Cultural Competence                   | 1         |
|   | HDFS 345 | Healthcare Dilemmas and Decisions for Families            | 3         |
|   | HDFS 365 | Family Resource Management                                | 3         |
|   | HDFS 420 | Family Research and Methodology                           | 3         |
|   | HDFS 450 | Family Policy   | 3         |
|   | HDFS 456 | Abuse and the Family                                      | 3         |
|   | HDFS 490 | Professional Issues: Human Development and Family Studies | 2         |
|   | HDFS 491 | Practicum in Human Development and Family Studies         | 4-8       |
|   |          | <b>Total Remaining University Credits</b>                 | <b>54</b> |
| Special Notes, if any:                                    |          |   |           |

| SECTION D - Summary of Total Program Credits       |           |   |            |
|--|-----------|---|------------|
| <b>College (sending) Credits</b>                   |           | <b>University (receiving) Requirements</b>                                    |            |
| General Education                                  | 31        |   |            |
| Major, Concentration, Emphasis, Electives or Other | 36        |   |            |
| <b>Total College Credits</b>                       | <b>67</b> | <b>Total College Credits Applied</b>  | <b>66</b>  |
|  |           | <b>Remaining credit to be taken at the university (receiving institution)</b> | <b>54</b>  |
|  |           | <b>Total Program Credits</b>  | <b>120</b> |
| Special Notes, if any:                             |           |   |            |

| SECTION E – Sending Institution courses transferable, but not applicable to Receiving Institution program requirements AND Sending Institution courses not transferable. |  |            |          |                      |   |
|--|--|------------|----------|----------------------|---|
| 520-119  | Advanced Counseling Theory and Tactics | 3          | HDFS XXX | Family Life Elective | 3 |
| <b>Total Sending Institution Credits not applicable to Receiving Institution requirements</b>  |  | <b>*10</b> |          |                      |   |
| Special Notes, if any:   |  |            |          |                      |   |
| *One credit from leftover statistics credit from section A plus remaining 3 credits left from section B.   |  |            |          |                      |   |

*Signatures completed May 5, 2014. A copy of the signed agreement available upon request.*

SIGNATURE BLOCKS

| Two-Year College              | Name                  | Signature | Date |
|-------------------------------|-----------------------|-----------|------|
| Chief Academic Officer        |                       |           |      |
| University of Wisconsin-Stout | Name                  | Signature | Date |
| Program Director              | Dr. Amanda E. Barnett |           |      |
| Program Director              | Dr. Julie A. Zaloudek |           |      |
| Dean                          | Dr. Mary Hopkins-Best |           |      |
| Provost                       | Jacalyn Weissenburger |           |      |

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