



Academic & Student Affairs Division Targeted Projects for 2011-12

Goal 1: Offer high quality, challenging academic programs that influence and respond to a changing society

- Continue with academic program development as outlined on the UW-Stout Academic Plan
- Develop and revise courses to meet the requirements of the newly revised general education program, including Contemporary Issues courses and Social Responsibility and Ethical Reasoning courses
- Obtain CACREP accreditation for the M.S. in Mental Health program (CEHHS)
- Submit application for IFT accreditation for the B.S. in Food Systems and Technology (CEHHS)
- Prepare for first ABET accreditation for the B.S. in Plastics Engineering and B.S. in Computer Engineering (CSTEM)
- Prepare all business-related programs for accreditation by the ACBSP (COM)
- Revise the Women and Gender Studies minor and increase enrollment (Women and Gender Studies)
- Develop proposal to establish an Honors College; Revise Honors curriculum by developing capstone courses; general education courses; undergraduate and service learning opportunities
- Conduct nation-wide searches for a Dean of CAHSS and Director of School of Hospitality Leadership

Goal 2: Preserve and enhance our educational processes through the application of active learning principles

- Develop and implement student-faculty collaborative research initiatives that supports undergraduate research scholars and graduate research assistants (CEHHS)
- Develop a tutor training and student support center for college algebra, pre-calculus, calculus, and courses relying upon these subjects for pre-requisite material (CSTEM)
- Support the roll-out of SAGE by faculty/staff participation in identified mathematics courses and English courses and follow-up analyses (CSTEM, CAHSS and Student Services)
- Develop service learning study abroad programs (OIE)
- Increase the number of students participating in learning communities – *University Priority*
- Increase the number of students participating in campus work experiences – *University Priority*
- Initiate a small grants program to facilitate the use of new learning technologies (LTS)

Goal 3: Promote excellence in teaching, research, scholarship and service

- Expand e-book collection in the library; explore e-textbook options for students (University Library)
- Develop specific plans to grow extramural research within each college (Research Services)
- Infuse research component into programs during PRC program review (Research Services)
- Participate in the NSF/CUR UW System conference on “Institutionalizing Undergraduate Research” and related follow-up activities
- Develop collaborations with the Medical Device Initiative (all colleges and Discovery Center)
- Incorporate expectations for applied research, grant writing and work with the Discovery Center into new faculty position descriptions
- Host system Women and Gender Studies Consortium meeting in 2011 (Women and Gender Studies)
- Fund .25 release for faculty member to serve as liaison between CEHHS and Discovery Center (CEHHS)
- Provide First Year Faculty Pilot Program (NTLC)
- Provide structured professional development in online course development (Stout Online and LTS)

Goal 4: Recruit and retain a diverse university population

- Complete initiatives related to recruiting, retaining and supporting a diverse student and employee population and providing an inclusive curriculum as outlined in the Inclusive Excellence Plan

Goal 5: Foster a collegial, trusting and tolerant campus climate

- Analyze the results of the UW System Campus Climate Study – *University Priority*
- Host workshops on professional ethics that include discussions of bullying, harassment, and civil behavior (Center for Applied Ethics)
- Implement Orientation and Mentoring guidelines (CEHHS/CAHSS)
- Enhance the alcohol plan with action items to address post-21 populations (Student Services)
- Facilitate meetings of the Enrollment Services staff to foster better working relationships
- Facilitate meetings of the University Library staff to foster better working relationships
- Offer faculty and staff cultural training, specifically on Muslim culture, in support of the Saudi Arabian student program (OIE)

Goal 6: Provide safe, accessible, effective, efficient and inviting physical facilities

- Install visual displays in Harvey Hall that depict the history of the university (CAHSS)
- Begin the design stage for the remodeling of Harvey Hall (CAHSS)
- Transform the library reference area into a library information commons (University Library)
- Improve late night security in library (University Library)
- Restructure Registration and Records Office to provide office space and secured transcript storage (R&R)
- Invite proposals from art students with advanced experience in STEM (CSTEM)
- Engage in division-wide space planning for the purpose of consolidating departments and colleges and identifying appropriate space for growing units

Goal 7: Provide responsive, efficient, and cost-effective educational support programs and services

- Pursue an updated library printing service for students (University Library)
- Enhance services that support the enrollment and retention of transfer students (Enrollment Services and Student Services)
- Contract with a psychiatrist to better serve student mental health needs (Student Services)
- Streamline research administration by implementing electronic management tools (Research Services)
- Design and implement on-line, multimedia graduate student orientation (Graduate School)
- Pilot Degree Audit for graduate programs (Graduate School)
- Implement a LEAN customized instruction registration process (R&R and Stout Online)
- Decrease end-of-term processing time and expedite the printing and delivery of diplomas (R&R)
- Improve application processing time (Financial Aid)