



## Academic & Student Affairs Division Targeted Projects for 2010-11

### Goal 1: Offer quality, challenging academic programs that influence and respond to a changing society

- Obtained BOR approval to implement the M.F.A. in Design
- Obtained BOR approval to implement the B.S. in Health, Wellness and Fitness
- Obtained BOR approval to develop the P.S.M. in Industrial and Applied Mathematics
- Developed an Entitlement to Plan an M.S. in Sustainability Management with four other UW campuses
- Developed an Entitlement to Plan an Ed.D. in Career and Technical Education
- Implemented Math Education within the B.S. in Applied Mathematics and Computer Science
- Worked collaboratively with DPI to develop a STEM graduate level certificate program
- Participated in the P.S.M. market analysis in collaboration with MnSCU universities
- Obtained Council on Rehabilitation Education accreditation for the B.S. in Vocational Rehabilitation
- Obtained Council of Accreditation of Counseling and Related Educational Programs accreditation for the M.S. in School Counseling
- Obtained accreditation from the Accreditation Commission for Programs in Hospitality Administration for the B.S. in Hotel, Restaurant and Tourism Management Program
- Submitted AQIP Action Projects and attended AQIP Strategy Forum
- Provided Curricular Incubation Center funding to support program and course development

### Goal 2: Enhance our educational processes through the application of active learning principles

- Increased freshmen retention rates from 71 to 74.6 percent for the 2009 freshman cohort
- Provided faculty development programs that focused on high impact practices
- Initiated the Cytotechnology program laboratory training agreement with Marshfield Clinic
- Increased number of learning community offerings and student enrollment in learning communities
- Developed 15 new international programs; developed model to support international co-op opportunities
- Revised General Education program to include new categories in contemporary issues and social responsibility and ethical reasoning
- Maintained a job placement rate of 97.9 percent for 2009-2010 graduates
- UW-Stout students received several individual and team awards including awards in apparel, packaging, graphic communications, applied science, design, sales and a 2<sup>nd</sup> National Rube Goldberg Championship

### Goal 3: Promote excellence in teaching, research, scholarship and service

- Received more than \$8.5 million in external support for research, including UW-Stout's first Research Experiences for an Undergraduates Grant from the National Science Foundation
- Implemented Qualtrics for online course evaluations and for faculty, staff and student survey research
- Expanded summer faculty/student research programs in each college
- Continued to integrate ethics content into the curriculum of each college
- Expanded the University Honors Program with a record number of students enrolled
- Launched a successful Medical Device Initiative within the Discovery Center
- Hosted a consultant from Council on Undergraduate Research to help advance research on campus
- Implemented grant writing cohorts for faculty at various career stages
- Expanded research opportunities for faculty through the UW Library Research Fellows Program
- Received approval to conduct animal research from the Office of Laboratory Animal Welfare and National Institutes of Health

#### **Goal 4: Recruit and retain a diverse university population**

- Achieved record enrollment in the fall semester of 2010 with more than 9,300 students and a record number of minority students
- Finalized and implemented Inclusive Excellence action plan
- Implemented the Future Teachers Pre-College program for minority students and pre-college programs for students interested in careers in art and design, applied science and hospitality and tourism
- Hosted program to recruit minority graduate students
- Participated in Project SHIFT collaboratively with Disability Services
- Participated in UW System Compass Institute; conducted survey of successful minority students to identify factors that contribute toward retention and graduation (with PARQ Office)
- Established an ESL program to increase recruitment of international students
- Doubled the number of students enrolled in the Women and Gender Studies Minor
- Submitted TRIO Educational Opportunity Center and Educational Talent Search grants; Educational Talent Search grant was funded for \$1.5 million over five years
- Implemented the “Return to Wisconsin” program for children of alumni
- Expanded participation in Fulbright Scholars Program
- Established Chancellor’s Coalition for Equity, Diversity and Inclusion
- Hired Dean for the College of Management following nationwide search

#### **Goal 5: Foster a collegial, trusting and tolerant campus climate**

- Conducted UW System Campus Climate Study (with PARQ)
- Implemented campus alcohol plan and campus smoking/tobacco ban
- Increased mental health awareness/promotion activities (e.g., screening days) for students and staff
- Adapted current sexual violence prevention resources into always accessible electronic formats
- Provided orientation and ongoing training to department chairs and program directors

#### **Goal 6: Provide safe, accessible, effective, efficient and inviting physical facilities**

- Relocated admissions office to more attractive space in Millennium Hall
- Relocated University Honors Program and Graduate School to the Robert Swanson Learning Center
- Expanded the Dean of Students Office to house a judicial officer and related staff members
- Re-opened the newly renovated Harvey Hall theatre with a gala celebration and theatre performance

#### **Goal 7: Provide responsive, efficient, and cost-effective educational support programs and services**

- Implemented the ETS Proficiency Profile as required for the Voluntary System of Accountability
- Automated the financial aid authorization and disbursement processes
- Implemented a fully online student employment system
- Provided an online, on-demand transcript request service that will accept electronic payment
- Increased the frequency of communications to prospective students
- Implemented a functioning degree audit for all undergraduate programs
- Completed the conversion of all student transcripts to PeopleSoft
- Implemented a LEAN process to simplify online course registration, especially for off-campus students
- Created a School of Art and Design; divided Art and Design Department into two departments: Art and Art History and Design for greater efficiency and service to students
- Increased participation in Professional Education Programs and Conferences by 30 percent
- Increased registrations for Customized Instruction and Credit Outreach courses to 8,767, including learners from several states and countries