Recommendations for the Program Director and Department Chair:

Issue/Concern:
1. Explore feasibility of offering additional variety of courses in the program
2. Determine feasibility of assigning faculty to offer courses on more consistent basis

Response from Program Director:
1. Based on student and advisory board input, we are developing new coursework to address the changing needs of today’s educators. Students have the option of completing certificate programs in areas such as eLearning, Instructional Design, or Reading. A series of courses leading to a graduate certificate in autism is currently being developed. Individual courses in mobile technology, response to intervention, and STEM instruction have recently been approved. We will continue to develop courses and certificate programs to meet the needs of the students in the program.
2. As much as possible, key faculty are assigned on a consistent basis. We are currently conducting a search for a new faculty position for an individual who could teach some of the graduate courses offered in the MS Education program. This new position should allow for more consistent faculty assignments. We are also fortunate to have some highly-qualified adjunct faculty with doctorate degrees who teach courses for us every semester.

Recommendations for the Department Chair:

Issue/Concern:
1. Explore feasibility of offering additional variety of courses in the program
2. Determine feasibility of assigning faculty to offer courses on more consistent basis

Response from Department Chair:
1. Working with the program director, we are moving forward with additional course offerings in the area of autism. This is a growing area of need for teachers of all disciplines, since many of the persons identified as having autism are high functioning and take coursework with their nondisabled peers. This means that teachers in K-12 schools and at the technical colleges and universities will be working with these unique individuals.
2. Each semester the Chair works with the program director to make sure all needed courses are offered and taught by competent faculty or adjunct faculty. The new position we are searching for will help to give us more consistency with our faculty teaching this coursework.

Recommendations for the Dean:

Issue/Concern:
1. Identify possible allocation of resources that would provide more consistent faculty cohort

Response from Dean and Director, School of Education:
1. The Dean and Director reviewed the M.S. Education and M.S. CTE program revenue streams and determined that there are sufficient resources to hire an assistant professor supported by those two customized program funds. This individual would teach coursework applicable to both programs. The search will be conducted this spring.