Recommendations for the Program Director:

1. Continue to monitor student concerns over course overlap and concerns about not feeling fully prepared to teach K-3 grades. In the light of the major upcoming program revision, continue to track student responses in both these areas.

Response from Program Director:

The proposed program revision addresses the issue of overlap with ECE 364 and ECE 426 in multiple ways. Currently the courses are offered for three credits each. In the revision, the courses will each be offered as two credit courses. Additionally, the courses will be enveloped in the Tier system, which calls for a clinical component at each Tier. Finally, the new ECE faculty hire is exploring current resources for each of these courses. Surveys of students will continue so that progress can be monitored.

2. Work with Chair and Dean to meet faculty and technology needs.

Response from Program Director:

The Program Director submitted a Student Technology Fee Proposal titled “Early Childhood Education Learning Lab” with the intent of providing easily accessible and current technology for students in the major. We received notification on January 27, 2011 that the proposal was denied. Since that time, a request has been sent to the School of Education Director inquiring as to the possibility of funding. We have also proposed open lab times in room 103 Heritage Hall proctored by the Early Childhood Education Graduate Assistant.

Recommendations for the Department Chair:

1. Support Program Director to fill additional faculty needs especially after the program revision reveals needs for particular areas of faculty expertise.

Response from the Department Chair and SOE Director:

The Director and Coordinating Chair will continue to monitor the staffing needs within the School of Education in attempt to make sure that resources are properly allocated to balance the needs of all programs within the unit and to request additional resources from the college and the university when warranted. But it should also be noted that securing additional resources is extremely difficult in these budgetary times.

2. Support Program Director to fill the needs for technologically advanced classrooms especially the need for more interactive whiteboards.

Response from the Department Chair and SOE Director:

The Director and Coordinating Chair will work with the Program Director to identify the
technological needs of Early Childhood Education teachers. These needs will be considered as the School of Educations creates a Technology Plan to address related DPI and NCATE accreditation standards.

**Recommendations for the Dean:**

1. In the 2003 report the Problem of the Child and Family Study Center was noted, “The problem of the Child and Family Study Center needs attention. Six courses use it for observation and practical experiences. With 500 students in the program, growing community childcare needs, and modern standards for such facilities, the Center is increasingly inadequate. Further efforts to replace the CFSC needs to be made.” The present report continues to urge the dean to campaign vigorously for a new center.

   **Response:**

   During the past two years, multiple meetings have been held with representatives from the Stout Foundation to discuss a campaign to support remodeling of Heritage Hall to accommodate an expanded CFSC and/or to build a new facility. At this time, it has not risen to the level of a targeted campaign but the staff are well aware of the needs. Heritage Hall is quite high on the building prioritization list, but it is probably not realistic to hope for approval before 2015. As reflected in the results of the 2009 Childcare Needs Assessment Report, there is a growing need among UW-Stout students, faculty and staff which cannot be met within the existing facilities.

2. Support the Program Director and Chair in acquiring more interactive whiteboards.

   **Response:**

   The Dean will continue to support additional instructional technology whenever possible including use of year-end dollars and encouraging faculty and staff to apply for Lab Mod support.

3. Support the Program Director and Chair in hiring additional faculty

   **Response:**

   The Dean will continue to meet regularly with the SOE Director and Chair to discuss the SOE Personnel Profile, enrollment patterns and staffing needs. Reallocation within SOE and CEHHS is considered when the following conditions are present: sufficient flexibility, a well documented and ongoing need over time, enrollment stability, and FTE is available to reallocate.