DATE: May 7, 2007

TO: Planning and Review Committee

FROM: Mary Hopkins-Best, Interim Dean
       School of Education

SUBJECT: Response to Program Review of B.S. in Family and Consumer Sciences Education

This is to respond to the Planning and Review Committee’s consultants’ report for the B.S. in Family and Consumer Sciences Education. Responses for the School of Education program director, chair, and dean are written in orange within the attached document.
I. **Degree:** B. S. in Family & Consumer Sciences Education  

**Program Director:** Dr. Diane Klemme  

**PRC Consultant(s):** Loretta Thielman and Kim Zagorski

**Purpose of the Review:** To assess the quality of the Bachelor of Science in Family & Consumer Sciences Education program as part of the seven-year cycle required of all degree programs at UW-Stout.

**Committee Findings:** The PRC recommends continuation of this program through the next scheduled review in 2013-2014 and that the recommendations made by the committee be implemented.

II. **Abstract:**

The B.S. in Family & Consumer Sciences Education Program focuses on family, work, and their interrelationship in a global society. The program prepares its graduates to teach in the Wisconsin K-12 education system, once certified by the Wisconsin Department of Public Instruction. While most graduates pursue careers as Family and Consumer teachers within secondary schools, employment opportunities in government extension services and family/youth services are also available.

Since the 2000 PRC review, the program has undergone alterations. It has switched colleges, and is currently housed within the School of Education. Content revisions to the degree were approved by the University in Spring 2006. One of the most visible changes is the elimination of concentrations.

Owing to state licensure requirements, the B.S. program consists of 126 credits, two more than most Stout degrees. In addition the core general education classes required of all Stout graduates, FCSE graduates are required to take 44 professional education credits and 37 to 38 content core credits, pass national standards tests, and complete a series of internships. The exceptional quality of FCSE graduates is evidenced by their high demand by employers, a demand that is expected to increase regionally in the next decade.

III. **Process Followed for Current Review:**

The PRC Chair met with the dean, program director and chair of the primary department to discuss the review process. The PRC consultants also met with the program director to review the procedures and offer assistance. Data regarding several aspects of the program were collected from students, key instructors within and outside the department, program committee members and program graduates through surveys. The data were analyzed and returned to the program directors and PRC members. The program director then completed the self-study report and presented the report to the PRC. The consultants then wrote the recommendation report. This report was forwarded to the program director for her comments. The report was discussed at the
April 13th PRC meeting. When approved, the PRC sent the report to the program director, department chair and the dean. The PRC reviewed the dean’s response, approved the recommendation report and forwarded the report to the Faculty Senate.

IV. Previous Review:

Recommendation #1 for the Program Director:
Address the problem concerning overlapping or repetition of course content and the use of outdated course materials.

Response:
Since 2000 review, the major has eliminated its concentration areas and revised class two class offerings (HT 380 and 280). The 2006 program revision allows students some more choice in course selection.

Summation of Consultants:
Despite the program revisions, there are still concerns raised regarding overlapping content within required courses. As evidenced below, issues over updated materials and laboratory equipment are also of concern.

Recommendation #2 for the Program Director:
Incorporate course classroom management/discipline course or integration of behavior management issues into the curriculum.

Response:
All FCSE students are now required to take EDUC 415, which addresses these issues

Summation of Consultants:
The current program review did not uncover any additional problems with management/discipline content within the curriculum.

Recommendation #3 for the Program Director:
Develop a process for dealing with transfer student entrance and progression through the program.

Response:
Transfer students are now required to meet with the program advisor; FCSE 101 requires students to develop a class plan, designed to chart students’ progress through the program.

Summation of Consultants:
Again, during the review, no concerns were raised over problems with transfer students progressing through program.

Recommendation #4 for the Program Director:
Work with LLC staff in addressing concerns of adequate, accessible and updated resources.

Response:
Students in programs are now consulted regarding the acquisition of new library materials. All students enrolled in FCSE 101 are required to attend LCC library tours. These tours are designed to familiarize students with the LCC and its available resources.
Summation of Consultants:
While there has been an increase in discipline related acquisitions by the LCC, there are still concerns regarding the availability of current publications.

Recommendation #1 for the Dean:
Develop a laboratory modernization plan to address concerns of outdated lab equipment.

Response:
Dean Wesolek indicates Lab Modernization will be a priority of CHD’s fund requests of the university in order to update lab equipment.

Summation of Consultants:
Despite ongoing requests by the College of Human Development, funds for adequate, updated laboratory equipment have not become available. With the development of even newer lab technology, this problem has the potential to grow if not addressed. Severely outdated equipment may discourage students from completing the program.

Recommendation #2 for the Dean:
Address concerns related to consistency in program director.

Response:
While unaware of any particular problems with the current program director, Dean Wesolek comments that he will work to ensure consistency with future program directors.

Summation of Consultants:
Since the last review, the directorship has moved to Dr. Diane Klemme. The concerns raised over previous program directors have not resurfaced; the feedback regarding Dr. Klemme was quite positive.

Recommendation #3 for the Dean:
Decrease the use of call staff to supervise student/intern teachers to maintain the quality of the student teaching experience.

Response:
The Department of Human Development, Family Living, and Community Educational Services is currently hiring another faculty member. This new higher should reduce the need of call staff to supervise student teachers.

Summation of Consultants:
While the new hire has alleviated the need for staff hires, future retirements may cause this issue to resurface before the next PRC review.

Recommendation #4 for the Dean:
Develop additional faculty positions to handle potential growth in program, as it addresses the strong need for FCSE educators.

Response:
The new hire is will offset the demands created by the expected increase in FCSE enrollments.
**Summation of Consultants:**
While program enrollment is an issue, the retirement of key instructors may create additional demands on the program.

**Recommendation #5 for the Dean:**
Incorporate “home economics” rewording to current revision of the University Mission statement.

**Response:**
A request to the Provost has been made to change “home economics” to “Family and Consumer Sciences Education.”

**Summation of Consultants:**
This change has been instituted.

V. **Program Review:**

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<tr>
<th>Program Strengths</th>
<th>Source</th>
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<tbody>
<tr>
<td>Strong state and national reputation</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
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<tr>
<td>Broad base of content/curriculum and professional experiences</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
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<tr>
<td>Faculty and staff dedication to program and students</td>
<td>Program director’s report, key instructor and student surveys</td>
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<tr>
<td>Student enthusiasm</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
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<td>100% placement rate</td>
<td>Program director’s report</td>
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<td>Annual fall conference for FCS teachers</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
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<table>
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<tr>
<th>Issues of Concern</th>
<th>Source</th>
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<tr>
<td>Low program enrollment</td>
<td>Program director’s report and program committee’s survey</td>
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<tr>
<td>Varying level of student experience with content/ writing skills</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
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<tr>
<td>Outdated classrooms/equipment/foods lab/ and nutrition books</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
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<tr>
<td>Lack of electives while there is some course content overlap</td>
<td>Program director’s report, key instructor, program committee and student surveys</td>
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<tr>
<td>Limited content and program specific courses</td>
<td>Program director’s report, program committee and student surveys</td>
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Recommendations for the Program Director

1. Work to increase program enrollment
   a) Update the program webpage
   b) Develop brochures aimed at current FCS teachers and H.S. students Emphasizing the strengths of the UW-Stout program (Investigate UW-Stevens Point’s program and advertising materials to get ideas.)
   c) Try to reach Minnesota FCS teachers and H.S. students, emphasizing the advantages of the Stout program and WI/MN tuition reciprocity agreement.
   d) Solicit support of alumni through
      • Testimonials for the program to possibly include in brochures and the webpage
      • Serving as a conduit for the program, encouraging prospective students to consider Stout’s FCSE program

Response:
Work to increase enrollment is on-going
• Working with Ed Jakober to include video student testimonials on web page
• Developing brochures and posters to be sent to the schools
• Will provide student activities during fall conference
• Attended both the WI and MN state FCCLA meetings for recruitment

2. Work with the department chair to address the problem concerning overlapping or repetition of course content and the use of outdated course materials.

Response:
Will continue work in this area. HDFS and FN are going through some course revisions so classes will need to be reviewed.

3. Work with the LLC staff in addressing concerns of adequate, accessible and updated resources.

Response:
Will continue to work with LLC staff and request updated resources.

4. Work with the department chair to develop more program specific courses as well as electives to allow more flexibility in program course selection.

Response:
Current program size limits course offerings to once a year or once every other year. As numbers of students increase the opportunity for program specific courses may become an option.

5. Encourage students to take the PPST as soon as possible.

Response:
Students are encouraged to take the PPST as soon as possible. The freshmen block schedule includes a basic math and English course the first semester. These classes will
Recommendations for the Chair of the Education Department

1. Allocate resources for development of outreach brochures and updating the Program webpage.

Response:
- Each SOE program does have an annual program budget for marketing, etc. The Chair will work with the PD to plan the budget for this next year to include development and/or revision of marketing materials. If needed, this budget can be supplemented with SOE funding for additional marketing initiatives.
- There is a .50 FTE SOE Web developer who will work with the PD to improve the program webpage.

2. Allocate resources to acquire current curriculum materials.

Response:
The PD will work closely with the Cory Mitchell, the LLC Educational Materials Collection coordinator, to identify needed curriculum resources appropriate to house at the LLC. It is appropriate to house most curriculum materials at the LLC because there is no system in SOE for checking materials in/out, etc. For curriculum materials needing to be housed in SOE, the PD will submit a budget request identifying the materials/course use.

3. Work with the program director to identify curriculum problems of overlapping courses or repletion of course content and work to find solutions.

Response:
- The areas of course overlap identified by students were primarily from the content courses. The PD will be asked to meet with the EDUC 326 Foundations of Education instructor work group to investigate ways to better align the Introduction to FCSE with Foundations of Education. A careful review of the student assessment data for FCSE will guide course revision and development of new courses. The Chair will work with the PD to determine how to most appropriately address candidate knowledge, skill, or dispositional deficiencies. If the deficiencies are in areas common to all education students, professional education and FCSE revisions will need to be considered. If the deficiencies are specific to the discipline, FCSE coursework will be considered.
- The PD is encouraged to develop professional development courses targeted at practicing FCSE teachers and offered via distance education. This would create an additional source of SCH to offset the declining FCSE enrollment and increase program visibility, hopefully enhancing enrollment.

4. Work with the program director to identify new courses to enhance the program and make it more flexible.

Response:
- See response to program director's response to number 4 above.
- The Chair will work with the PD to seek ways to increase program flexibility. This is challenging given the specificity of both education certification standards and the content requirements.
Recommendations for the Dean(s)?

1. Work with other deans to develop laboratory modernization plans to address concerns of outdated lab facilities and equipment.

Response:
- The lab facilities used by FCSE students are primarily housed in CHD. Lab Modernization proposals for the courses taken by FCSE students are regularly submitted and funded. Early fall 2007, a meeting of the Deans of SOE and CHD and the Chairs of SOE and the FN and Apparel Departments will be held to determine common concerns of outdated lab facilities. Lab Modernization proposals for those areas will be strengthened by providing support from SOE.
- There is a need for a minimum of one SOE model classroom lab that could be shared by a number of education programs. That lab is currently housed in HE 103 but it has inadequate storage and work space. A Lab Mod proposal was submitted in 2006 but it was not funded. SOE will continue to work on an upgrade of that facility or development of a new model classroom lab.

2. Develop a faculty staffing plan to handle additional courses and to replace retiring faculty.

Response:
This will need to be closely monitored in relationship to program enrollment. For the near future, the retiring FCSE faculty member will be hired back on a part-time basis. An additional flexibility is provided by the fact that there is another faculty member in SOE who is certified and has experience in FCSE.