Recommendations for the Program Director

1. Work with cooperating faculty to review courses and remove any unnecessary overlap within course material overlap.

Program Director Response:

The Special Education faculty and discussed and reviewed course material and content through the DAWG (Discipline Area Work Group) process. The DAWG group members determined that the existing overlap is appropriate as it is systemic and deliberate, i.e., content is reviewed in multiple courses and upper level course content builds on prior knowledge. Course content including any potential overlap will continue to be reviewed in DAWG meetings.

2. Continue with alternative course delivery methods, including the potential for online course instruction.

Program Director Response:

The DAWG group determined we will continue to offer two methods (with pre-student teaching experience) courses in hybrid manner in conjunction with pre-student teaching experiential courses. As long as there is sufficient enrollment and faculty availability, one course will be offered online each summer.

3. Continue to work with Celene Fry to increase the program’s visibility and student recruitment.

Program Director Response:

The Program Director will continue to participate attend and promote the program at the Northern Wisconsin Education Association annual conference. The SPED student ambassador will continue to recruit as available and appropriate.

Note: Additional response from the Dean: Program Directors will be invited to submit proposals for targeted program recruitment and retention initiatives for funding at the College level. An additional Special Education faculty position was funded by a Wisconsin growth initiative funding (DIN). As a condition of receiving that position, there is an expectation and tracking of program growth.
4. Work with SPED faculty to alleviate problems with student advising.

Program Director Response:

The DAWG group addressed the need for continued contact with students during advisement.

Note: Additional response from the Dean: Education students complete an Educational Benchmarking Inventory at program completion. Among other areas, students respond to survey items related to program advisement. This can therefore be tracked within the Assessment in the Major reports.

**Recommendations for the Director of the School of Education**  
*Dr. Jacalyn Weissenburger, Ph.D.*  
*Director, School of Education*

1. Work with Registrar’s Office to ensure courses can be delivered in classrooms that meet the basic technological requirements of instructional faculty.

SOE Director’s Response:

The Director of the School of Education will work with the SOE Chair and the Program Director to insure that courses are scheduled in such a way to make technologically appropriate classrooms available for SPED courses (e.g., through adhering to university scheduling guidelines and strategically scheduling more courses outside of the 9:00-2:00pm window on Mondays through Fridays). Also, the SOE Director will consult with the Program Director and the CEHHS Associate Dean to determine the need for technological upgrades in targeted classrooms through the laboratory/classroom modification process.

2. Explore the possibility of adding in faculty lines to replace recent retirements

SOE Director’s Response:

The SOE Chair, SOE Director, and the CEHHS Dean have advocated for replacing a faculty line since January of 2009. Although a hold was initially put on filling the position due to recent budgetary constraints, we are now are able to replace the position. The School of Education is in the process of advertising for a replacement and a search committee is in place. We hope to have this position filled starting in fall of 2010.

**Recommendations for the Dean of the College of Education and Health and Human Studies**

Mary Hopkins-Best, Dean

1. Work with Registrar’s Office to ensure courses can be delivered in classrooms that meet the basic technological requirements of instructional faculty.

Dean’s Response:

We are working with the Registrar's office to improve the classroom scheduling for all courses. It is especially challenging to assign appropriately mediated classrooms for courses that do not follow the scheduling guidelines so I will also be working with Director
Weissenburger and Chair McAlister to review the SPED coursework relative to the scheduling guidelines.

2. Explore the possibility of adding in faculty lines to replace recent retirements

Dean’s Response:

We have begun the search for a faculty member to replace the recently retired Special Education instructor.