Due to the formation and continued support and advisement of the program and his support and advisement of the through his efforts the program has served many for requesting this review and recommends that this review is beneficial and that the committee be implemented.

The UHP is not a degree required. The program director requested this review in AY 1994-1995. The UHP invites top ranking students to apply interested student to apply. During their four years, courses (Honors Seminars) and four Honors Options learning abroad, and/or completing an additional. In the fall semester UHP students must participate in the common text. Living in Honors housing is optional.

of the UHP program are the learning environment offered. The many facets of the program are working with the program director and PRC members. The

Review:

Director Robert Horan approached the PRC chair to discuss with the program director several times to discuss to review the program. The PRC consultant met procedures and offer assistance. During Spring to adapt the student survey for this special review. collected from UHP students, sophomore level and general aspects of the program were collected from members. Program graduates were not surveyed. submitted to the program director and PRC members. The
The Honors program to “his” students but also Stout community. He has been honored by the obvious students and serves as a model professor who opportunities while treating student with respect, warmth

and key instructors all praise Dr. Horan and

any students expressed appreciation for being casual, discussion-based classes that were specifically listed seminars, colloquia and/or

extra-curricular activities include off-campus cultural campus Second Wednesday Soup socials (including a member) and occasional outdoor excursions. The budget.

but extra curricular programming scored lower than believes this “points to an area that exit interviews movement: let’s do more things together”. (Self-

academic and co-curricular programs to talented and

staff morale.

Do interact with Honors students by teaching Honors Contracts and participating in Honors

teaching to a higher level and their closer board members mention the opportunity to

staff morale via opportunities to work with talented
Housing "was created explicitly to help students with their evolving lives" (Self-study). Students are given the opportunity for building community and "learning Communities" program has separated first- from the upper class students UHP housing (in

Dr. Horan reports that “between 1994 and 2004, 89% of Seminar either graduated from Stout or continued Diversity program, activity, or service has a better "Stout" (Self-study). (UHP goal 4. Retaining Stout etc. UHP requirements.) It serves to recruit students to Stout (Self-study).

Dr. Horan has created a supportive environment where specifically, the UHP student lounge, Second emails, Honors Colloquia, off-campus trips and we experience.

many of the students as an important aspect of the that “a real community of learners is formed”. Dr. living of community is the ground in which academic ment take root and grow” (Self-study).

ence. The Honors program office, in the basement of able lounge where students are welcome and important.

Board, chaired by the UHP program director, program and assessment data, and recommend and in Spring 2005 when the requirements were revised s. Their input has been valuable to the program. has been a member of the National Collegiate Honors west Honors Council since 1994. UW-Stout will host conference in spring 2008. Dr. Horan was
indicates a wish for more minority students. While
raise the diversity of the students in the UHP
other personal attributes.

Have recognition on their transcripts and in graduation
achieved the goal of transcript notation of successful
for December 2006 graduates. This should be done
students’ records. In addition, Dr. Horan is working
scripts which courses are Honors Seminars.

ents who participate in UHP graduate with Honors.
ember surveys note concern about the relatively low
the program.

is better aligning UHP requirements with their
l ease money (scholarships, grants), and valuing the
pursuing)” (Self-study).

is dedicated for UHP students. This could be in the
the support, and travel money for students and staff.

ence of criteria/guidelines to assure contract quality
progress. Dr. Horan agrees “assuring Honors
a problem—here and everywhere they are used”.

Seminars are available on alternate semesters.
the lack of program flexibility for students past their
much college credit earned and for transfer
ould be offered if there were more Honors students.

ey instructors note limited number of seminars.

ds are kept by the Program Assistant but not
y instituted a “keep pace” requirement that has not
because there are very few Honors graduates at the traditional University survey would not have

This position is only part-time so not as attractive toctor and students noted the effects of having three last year. The comments are an indication that the

TEE members are from campus, teachers, support ents. Consideration needs to be given to who ng goals of the program. Alumni input is needed.

early, but on an “as needed” basis. There is not a ed oversight. The Advisory Board needs to provide Horan who has been carrying the load.

**Director**

ublicized across campus (and to alumni). Student ties include recognition of Honor’s Contracts at

research to the Stout Student Research Journal. Option credit for publishing (or requiring all

UHP Webpage. Use a visual layout to indicate how recruiting tool.

successful completion of Honors requirements be and future graduates.

so noted on student transcripts.

ent the “keeping pace” tracking of requirements

ARS system to track Honors requirements.
Assist in supporting additional courses.

Provide support for carrying out recommendations.