I. **Degree:**

M.S. Guidance and Counseling, K-12 School Counseling

**Program Director:**

Dr. Denise Zirkle Brouillard

**PRC Status Report Liaison:**

Bill Bailey

**Date of Last Review:**

February 7, 2003

II. **Previous Review:**

**Issue(s) of Concern**

1. There exists a lack of academic rigor and accountability in selected classes.
2. There is course duplication.
3. Additional competencies are needed in course work, specifically, for classroom management, curriculum development, counseling at the middle school, and diversity.
4. Faculty vacancy needs to be filled by a tenure track Ph. D.
5. The program director should activate a committee and seek CACREP accreditation.

**Response Summary**

PRC program objectives that have been met:

1. Guidance and Counseling program is currently fully staffed.
2. Faculty have expertise in elementary, middle and high school guidance areas.
3. There is uniform academic rigor across program courses.
4. Behavior and classroom management topics have been added to several courses. In addition, a classroom management course is now available as a program selective.
5. Sufficient practicum placements exist for current students.

PRC program objectives in progress: Program revision is in progress. The following objectives are being addressed:

2. All program courses will have objectives addressing ethnic/racial and orientation (GLBTQ) diversity.
3. A new online course will be added: "The Roles and Function of School Counselors" (1 credit). Course sequencing and program advisement will be a component of this first semester course.
Program Objectives yet to be met:

1. Determine if CACREP accreditation is attainable and would be supported.
2. Consider (in addition to above) a stand-alone multicultural counseling course requirement.

III. Committee Findings:

The committee felt satisfied with the status report and makes no further recommendations at this time.