I. **Degree:** B. S. in Family & Consumer Sciences Education

**Program Director:** Dr. Diane Klemme

**PRC Consultant(s):** Loretta Thielman and Kim Zagorski

**Purpose of the Review:** To assess the quality of the Bachelor of Science in Family & Consumer Sciences Education program as part of the seven-year cycle required of all degree programs at UW-Stout.

**Committee Findings:** The PRC recommends continuation of this program through the next scheduled review in 2013-2014 and that the recommendations made by the committee be implemented.

II. **Abstract:**

The B.S. in Family & Consumer Sciences Education Program focuses on family, work, and their interrelationship in a global society. The program prepares its graduates to teach in the Wisconsin K-12 education system, once certified by the Wisconsin Department of Public Instruction. While most graduates pursue careers as Family and Consumer teachers within secondary schools, employment opportunities in government extension services and family/youth services are also available.

Since the 2000 PRC review, the program has undergone alterations. It has switched colleges, and is currently housed within the School of Education. Content revisions to the degree were approved by the University in Spring 2006. One of the most visible changes is the elimination of concentrations.

Owing to state licensure requirements, the B.S. program consists of 126 credits, two more than most Stout degrees. In addition the core general education classes required of all Stout graduates, FCSE graduates are required to take 44 professional education credits and 37 to 38 content core credits, pass national standards tests, and complete a series of internships. The exceptional quality of FCSE graduates is evidenced by their high demand by employers, a demand that is expected to increase regionally in the next decade.

III. **Process Followed for Current Review:**

The PRC Chair met with the dean, program director and chair of the primary department to discuss the review process. The PRC consultants also met with the program director to review the procedures and offer assistance. Data regarding several aspects of the program were collected from students, key instructors within and outside the department, program committee members and program graduates through surveys. The data were analyzed and returned to the program directors and PRC members. The program director then completed the self-study report and presented the report to the PRC. The consultants then wrote the recommendation report. This report was forwarded to the program director for her comments. The report was discussed at the April 13th PRC meeting. When approved, the PRC sent the report to the program director,
IV. Previous Review:

**Recommendation #1 for the Program Director:**
Address the problem concerning overlapping or repetition of course content and the use of outdated course materials.

**Response:**
Since 2000 review, the major has eliminated its concentration areas and revised class two class offerings (HT 380 and 280). The 2006 program revision allows students some more choice in course selection.

**Summation of Consultants:**
Despite the program revisions, there are still concerns raised regarding overlapping content within required courses. As evidenced below, issues over updated materials and laboratory equipment are also of concern.

**Recommendation #2 for the Program Director:**
Incorporate course classroom management/discipline course or integration of behavior management issues into the curriculum.

**Response:**
All FCSE students are now required to take EDUC 415, which addresses these issues.

**Summation of Consultants:**
The current program review did not uncover any additional problems with management/discipline content within the curriculum.

**Recommendation #3 for the Program Director:**
Develop a process for dealing with transfer student entrance and progression through the program.

**Response:**
Transfer students are now required to meet with the program advisor; FCSE 101 requires students to develop a class plan, designed to chart students’ progress through the program.

**Summation of Consultants:**
Again, during the review, no concerns were raised over problems with transfer students progressing through program.

**Recommendation #4 for the Program Director:**
Work with LLC staff in addressing concerns of adequate, accessible and updated resources.

**Response:**
Students in programs are now consulted regarding the acquisition of new library materials. All students enrolled in FCSE 101 are required to attend LCC library tours. These tours are designed to familiarize students with the LCC and its available resources.
**Summation of Consultants:**
While there has been an increase in discipline related acquisitions by the LCC, there are still concerns regarding the availability of current publications.

**Recommendation #1 for the Dean:**
Develop a laboratory modernization plan to address concerns of outdated lab equipment.

**Response:**
Dean Wesolek indicates Lab Modernization will be a priority of CHD’s fund requests of the university in order to update lab equipment.

**Summation of Consultants:**
Despite ongoing requests by the College of Human Development, funds for adequate, updated laboratory equipment have not become available. With the development of even newer lab technology, this problem has the potential to grow if not addressed. Severely outdated equipment may discourage students from completing the program.

**Recommendation #2 for the Dean:**
Address concerns related to consistency in program director.

**Response:**
While unaware of any particular problems with the current program director, Dean Wesolek comments that he will work to ensure consistency with future program directors.

**Summation of Consultants:**
Since the last review, the directorship has moved to Dr. Diane Klemme. The concerns raised over previous program directors have not resurfaced; the feedback regarding Dr. Klemme was quite positive.

**Recommendation #3 for the Dean:**
Decrease the use of call staff to supervise student/intern teachers to maintain the quality of the student teaching experience.

**Response:**
The Department of Human Development, Family Living, and Community Educational Services is currently hiring another faculty member. This new hire should reduce the need of call staff to supervise student teachers.

**Summation of Consultants:**
While the new hire has alleviated the need for staff hires, future retirements may cause this issue to resurface before the next PRC review.

**Recommendation #4 for the Dean:**
Develop additional faculty positions to handle potential growth in program, as it addresses the strong need for FCSE educators.

**Response:**
The new hire is will offset the demands created by the expected increase in FCSE enrollments.
**Summation of Consultants:**
While program enrollment is an issue, the retirement of key instructors may create additional demands on the program.

**Recommendation #5 for the Dean:**
Incorporate “home economics” rewording to current revision of the University Mission statement.

**Response:**
A request to the Provost has been made to change “home economics” to “Family and Consumer Sciences Education.”

**Summation of Consultants:**
This change has been instituted.

V. Program Review:

<table>
<thead>
<tr>
<th>Program Strengths</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong state and national reputation</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
</tr>
<tr>
<td>Broad base of content/curriculum and professional experiences</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
</tr>
<tr>
<td>Faculty and staff dedication to program and students</td>
<td>Program director’s report, key instructor and student surveys</td>
</tr>
<tr>
<td>Student enthusiasm</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
</tr>
<tr>
<td>100% placement rate</td>
<td>Program director’s report</td>
</tr>
<tr>
<td>Annual fall conference for FCS teachers</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Issues of Concern</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low program enrollment</td>
<td>Program director’s report and program committee’s survey</td>
</tr>
<tr>
<td>Varying level of student experience with content/ writing skills</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
</tr>
<tr>
<td>Outdated classrooms/equipment/foods lab/ and nutrition books</td>
<td>Program director’s report, key instructor and program committee’s surveys</td>
</tr>
<tr>
<td>Lack of electives while there is some course content overlap</td>
<td>Program director’s report, key instructor, program committee and student surveys</td>
</tr>
<tr>
<td>Limited content and program specific courses</td>
<td>Program director’s report, program committee and student surveys</td>
</tr>
</tbody>
</table>
Recommendations for the Program Director

1. Work to increase program enrollment
   a) Update the program webpage
   b) Develop brochures aimed at current FCS teachers and H.S. students
      Emphasizing the strengths of the UW-Stout program (Investigate UW-Stevens
      Point’s program and advertising materials to get ideas.)
   c) Try to reach Minnesota FCS teachers and H.S. students, emphasizing the
      advantages of the Stout program and WI/MN tuition reciprocity
      agreement.
   d) Solicit support of alumni through
      • Testimonials for the program to possibly include in brochures and
        the webpage
      • Serving as a conduit for the program, encouraging prospective
        students to consider Stout’s FCSE program

2. Work with the department chair to address the problem concerning overlapping
   or repetition of course content and the use of outdated course materials.

3. Work with the LLC staff in addressing concerns of adequate, accessible and
   updated resources.

4. Work with the department chair to develop more program specific courses as
   well as electives to allow more flexibility in program course selection.

5. Encourage students to take the PPST as soon as possible.

Recommendations for the Chair of the Education Department

1. Allocate resources for development of outreach brochures and updating the
   Program webpage.

2. Allocate resources to acquire current curriculum materials.

3. Work with the program director to identify curriculum problems of overlapping
   courses or repletion of course content and work to find solutions.

4. Work with the program director to identify new courses to enhance the program
   and make it more flexible.

Recommendations for the Dean(s)?

1. Work with other deans to develop laboratory modernization plans to address
   concerns of outdated lab facilities and equipment.

2. Develop a faculty staffing plan to handle additional courses and to replace
   retiring faculty.