

Appendix D: Four-year US institutions that have a polytechnic, technology, institute of technology or technological designation.												11a. Year Founded	11 b. Year Polytech	
	1a. Size of Institution Undergrad Enrollment	1a. Graduate Enrollment	2. Classification	3. Program Array and distribution of students	4. Private or Public	5. Student:Teacher ratio	6. Selectivity of Freshmen Admission, Percentage admitted, act/sat scores.	7. demographics	8. High School Class Rank	8. % Out of State	9. Cost per year	10. Mission statement	11a. Year Founded	11 b. Year Polytech
UW-Stout	7248	554	University	Business/Marketing: 38% Education: 17% Visual and Performing Arts: 9% Family and Consumer Sciences: 8% Health Professions: 6% Psychology: 6% Engineering Technologies: 5%	public	20:01	81% accepted (2005-2006) 54% admitted: avg ACT 21	1% American Indian/Alaskan Native 3% Asian/Pacific Islander 1% Black/Non-Hispanic 1% Hispanic 92% White/Non-Hispanic 1% Non-Resident Alien 1% Race/ethnicity unreported	6% in top 10th of graduating class 28% in top quarter of graduating class 73% in top half of graduating class	35%	\$6,452	University of Wisconsin-Stout, as a special mission institution, serves a unique role in the University of Wisconsin System. UW-Stout is characterized by a distinctive array of programs leading to professional careers focused on the needs of society. These programs are presented through an approach to learning which involves combining theory, practice and experimentation. Extending this special mission into the future requires that instruction, research and public service programs be adapted and modified as the needs of society change.	1891	
1. California Polytechnic State University	17,385 undergrads	987	University	Engineering: 20%, Business/Marketing: 18%, Agriculture: 15%, Architecture: 6%, Parks And Recreation: 5%, Social Sciences: 5%	Public	19:01	45% admitted, avg. SAT 1237, ACT 23.28	1% American Indian/Alaskan Native 12% Asian/Pacific Islander 1% Black/Non-Hispanic 9% Hispanic 68% White/Non-Hispanic <1% Non-Resident Alien 9% Race/ethnicity unreported	96% in top half, 76% in top quarter, 37% in top 10th	6%	\$4,246 in-state, \$14,416 out	As a predominantly undergraduate, comprehensive, polytechnic university serving California, the mission of Cal Poly is to discover, integrate, articulate, and apply knowledge. This it does by emphasizing teaching; engaging in research; participating in the various communities, local, state, national, and international, with which it pursues common interests; and where appropriate, providing students with the unique experience of direct involvement with the actual challenges of their disciplines in the United States and abroad. Cal Poly is dedicated to complete respect for human rights and the development of the full potential of each of its individual members. Cal Poly is committed to providing an environment where all share in the common responsibility to safeguard each other's rights, encourage a mutual concern for individual growth and appreciate the benefits of a diverse campus community.	1901	1901
2. Rensselaer Polytechnic Institute	4,921 undergrads	2.29	University	Engineering: 50% Computer and Information Sciences: 19% Business/Marketing: 9% Communications/Journalism: 5%	Private	14:01	78% admitted, avg. SAT verbal 580-690 math 640-730, ACT 24-28	1% American Indian/Alaskan Native 10% Asian/Pacific Islander 4% Black/Non-Hispanic 5% Hispanic 75% White/Non-Hispanic 2% Non-Resident Alien 3% Race/ethnicity unreported	99% in top half, 95% in top quarter, 61% in top tenth	58%	\$31,875	Rensselaer educates the leaders of tomorrow for technologically based careers. We celebrate discovery, and the responsible application of technology, to create knowledge and global prosperity.	1824	
3. California State Polytechnic University Pomona	16,484 undergrads	2,047	University	Business/Marketing: 30%, Engineering: 18%, Computer and Information Sciences: 11%, Liberal Arts: 7%, Social Sciences: 6%	Public	21:01	17% admitted, avg. SAT verbal 430-550, Math 470-600, ACT 17-23	<1% American Indian/Alaskan Native 29% Asian/Pacific Islander 4% Black/Non-Hispanic 26% Hispanic 29% White/Non-Hispanic 1% Non-Resident Alien 10% Race/ethnicity unreported	96% in top half, 77% in top quarter, 46% in top 10th	1%	\$3,018 in-state, \$13,188 out	Providing an academically stimulating environment that prepares undergraduate and graduate students for life, leadership and careers in a rapidly changing technological and multicultural world; Providing students with the skills and knowledge necessary to collect, evaluate and apply information to solve complex problems through a modern and evolving curriculum that emphasizes a hands-on, learn-by-doing approach; Advancing scientific knowledge and maintaining a dynamic, creative and professionally active faculty of teacher-scholars and a competent staff to support faculty and students; and Serving the university and reaching beyond the bounds of the campus in an effort to meet the needs of the local and global communities.	1938	1972
4. Virginia Polytechnic Institute and State University (VPI/Virginia Tech)	21,534 undergrads	5,993	University	Business/Marketing: 22% Engineering: 18% Family and Consumer Sciences: 8% Biology 7% Social Sciences: 7% Psychology: 5%	Public	16:01	72% admitted, avg. SAT verbal 540-630 math 570-660	<1% American Indian/Alaskan Native 7% Asian/Pacific Islander 4% Black/Non-Hispanic 3% Hispanic 74% White/Non-Hispanic 2% Non-Resident Alien 11% Race/ethnicity unreported	97% in top half, 78% in top quarter, 37% in top 10th	29%	\$6,378 in, \$17,717 out	Virginia Polytechnic Institute and State University is a public land-grant university serving the Commonwealth of Virginia, the nation, and the world community. The discovery and dissemination of new knowledge are central to its mission. Through its focus on teaching and learning, research, and outreach, the university creates, conveys, and applies knowledge to expand personal growth and opportunity, advance social and community development, foster economic competitiveness, and improve the quality of life.	1872	
5. Worcester Polytechnic Institute	3,409 undergrads	1,018	University	Engineering: 60% Computer and Information Sciences: 15% Biology: 11% Business/Marketing: 6%	Private		85% admitted	<1% American Indian/Alaskan Native 6% Asian/Pacific Islander 2% Black/Non-Hispanic 4% Hispanic 79% White/Non-Hispanic 7% Non-Resident Alien 2% Race/ethnicity unreported		48%	39,196	WPI educates talented men and women in engineering, science, management, and humanities in preparation for careers of professional practice, civic contribution, and leadership, facilitated by active lifelong learning. This educational process is true to the founders' directive to create, to discover, and to convey knowledge at the frontiers of academic inquiry for the betterment of society. Knowledge is created and discovered in the scholarly activities of faculty and students ranging across educational methodology, professional practice, and basic research. Knowledge is conveyed through scholarly publication and instruction.	1865	
6. Arizona State University Polytechnic	4,083 undergrads	782	University	Ten most popular: Business Administration, Elementary Education, Agribusiness (Professional Golf Management), Exercise and Wellness, Aeronautical Management Technology (Professional Flight), Nutrition (Dietetics), Agribusiness (Pre-Veterinary Medicine), Secondary Education (Physical Education), Nutrition (Human Nutrition), Environmental Technology Management	Public	21:01	avg. SAT verb	3% American Indian/Alaskan Native 5% Asian/Pacific Islander 3% Black/Non-Hispanic 12% Hispanic 82% White/Non-Hispanic 10% Race/ethnicity unreported			4,301 in-state, 15,000 out	ASU's Polytechnic campus aims to increase the region's competitiveness by preparing graduates to move directly into professional and technical careers and to become ethical leaders in their professional, public and personal lives.	1996	2005

7. Southern Polytechnic State University	3,299 undergrads	476	University	Engineering: 48% Computer and Information Sciences: 23% Business/Marketing: 18% Architecture: 7%	Public		62% admitted, avg. SAT verbal 500-610, Math 530-630, ACT 19-25	<1% American Indian/Alaskan Native 6% Asian/Pacific Islander 10% Black/Non-Hispanic 3% Hispanic 77% White/Non-Hispanic 4% Non-Resident Alien		2%	\$3,174 in, \$11,038 out	Our mission at Southern Polytechnic State University is to provide the residents of Georgia with university-level education in technology, engineering technology, arts and sciences, architecture, management, and related fields.	1948	
8. Michigan Technological University	5,516 undergrads	896	University	Engineering: 62% Business/Marketing: 9% Engineering Technologies: 6% Computer and Information Sciences: 5%	Public		85% admitted, avg. SAT verbal 530-660, math 580-700, ACT 22-28	<1% American Indian/Alaskan Native 1% Asian/Pacific Islander 2% Black/Non-Hispanic 2% Hispanic 87% White/Non-Hispanic 2% Non-Resident Alien 5% Race/ethnicity unreported	87% in top half, 56% in top quarter, 25% in top 10th	27%	8,200 in-state, 19,390 out	We prepare students to create the future.	1885	1964
9. California Institute of Technology (Cal Tech)	896 undergrads	1,275	University	Engineering: 39%, Physical Sciences: 30%, Biology: 12%, Mathematics: 10%, Computer and Information Sciences: 5%	Private		20% admitted, avg. SAT verbal 700-770, math 750-800	<1% American Indian/Alaskan Native 31% Asian/Pacific Islander <1% Black/Non-Hispanic 6% Hispanic 55% White/Non-Hispanic 5% Non-Resident Alien 2% Race/ethnicity unreported	100% in top half, 100% in top quarter, 25% in top 10th	75%	27,309		1891	
10. Florida Institute of Technology	2,337 undergrads	2,387	University	Engineering: 39%, Transportation and Materials Moving: 15%, Biology: 10%, Computer and Information Sciences: 9%, Physical Sciences: 9%, Business/Marketing: 6%	Private	21:01	83% admitted, avg. SAT verbal 510-630, math 550-660, ACT 22-29	<1% American Indian/Alaskan Native 3% Asian/Pacific Islander 2% Black/Non-Hispanic 8% Hispanic 65% White/Non-Hispanic 10% Non-Resident Alien 12% Race/ethnicity unreported	92% in top half, 66% in top quarter, 32% in top 10th	69%	\$25,150	Our mission is to integrate oceanography, ocean engineering, environmental science, marine science, meteorology and related academic concentrations into interdisciplinary knowledge-based optimal solutions to vital contemporary issues through education, research and service.	1958	
11. Georgia Institute of Technology	11,624 undergrads	5,294	University	Engineering: 54%, Business/Marketing: 14%, Computer and Information Sciences: 12%	Public		67% admitted, avg. SAT verbal 600-700, math 650-740, SAT 26-30	<1% American Indian/Alaskan Native 14% Asian/Pacific Islander 6% Black/Non-Hispanic 4% Hispanic 71% White/Non-Hispanic 3% Non-Resident Alien <1% Race/ethnicity unreported		31%	\$4,648 in-state, \$18,990 out	ISyE's mission is the creation, assimilation, integration, and dissemination of knowledge involving industrial and systems engineering. In carrying out its educational mission, ISyE seeks to develop a high potential population of full-time, traditional students at the undergraduate and graduate levels as well as those in industry and government who need to acquire new and updated skills for positions of leadership in engineering, academia, and management.	1885	
12. Illinois Institute of Technology (IIT/Illinois Tech)	2,009 undergrads	3,178	University	Engineering: 54%, Computer and Information Sciences: 21%, Architecture: 9% Biology: 6%	Private	13:01	61% admitted, avg. ACT verbal 560-660, math 620-720, ACT 22-29	14% Asian/Pacific Islander 5% Black/Non-Hispanic 7% Hispanic 57% White/Non-Hispanic 8% Non-Resident Alien 9% Race/ethnicity unreported	92% in top half, 70% in top quarter, 37% in top 10th	41%	\$22,982	To educate people who aspire to leadership roles in an increasingly complex and interconnected world and to support the advance of knowledge through research and scholarship.	1893	
13. Indiana Institute of Technology (Indiana Tech)	2,828 undergrads	372	Tech. College	For Associate Degrees Business/Marketing: 100% For Bachelor's Degrees Business/Marketing: 86% Computer and Information Sciences: 5%	private	19:01	54% admitted, avg. SAT verbal 441-463 math 467-503, ACT 17-18		57% in top half, 27% in top quarter, 8% in top 10th	49%	\$18,560	Indiana Tech provides learners of all ages with career-focused professional education in the areas of business, computer studies, engineering, and other professional concentrations; prepares them for active participation in the complex, global society of the 21st century; and motivates them toward a life of significance and worth.	1930	
	1. Size of Institution Undergrads	Grads	2. Classification	3. Program Array and distribution of students	4. Private or Public	6. Student:Teacher ratio	7. Selectivity of Freshmen Admission, Percentage admitted, act/sat scores.	demographics	class rank	8. Regional State, National Draw	9. Cost per year	11. Mission statement	12. Year Founded	12 a. Year Polytech

14. Massachusetts Institute of Technology (MIT)	4,053 undergrads	6,140	University	Engineering: 32% Computer and Information Sciences: 17% Biology: 10% Business/Marketing: 9% Physical Sciences: 9% Mathematics: 8%	Private	8:01	14% admitted, avg. SAT verbal 690-770 math 740-800, ACT 31-34	2% American Indian/Alaskan Native 24% Asian/Pacific Islander 6% Black/Non-Hispanic 10% Hispanic 39% White/Non-Hispanic 9% Non-Resident Alien 10% Race/ethnicity unreported	100% in top half, 100% in top quarter, 97% in top 10th	89%	\$32,300	The mission of MIT is to advance knowledge and educate students in science, technology, and other areas of scholarship that will best serve the nation and the world in the 21st century.	1895	
15. New York Institute of Technology (NYIT)	6,273 undergrads	3,656	University	Business/Marketing: 21% Engineering: 18% Architecture: 12% Communications/Journalism: 10% Computer and Information Sciences: 9% Biology: 7% Interdisciplinary Studies: 6% Health Professions: 5% Personal and Miscellaneous Services: 5% Visual and Performing Arts: 5%	Private		67% admitted, avg. SAT verbal 470-580, math 510-630, ACT 20-27	<1% American Indian/Alaskan Native 11% Asian/Pacific Islander 13% Black/Non-Hispanic 9% Hispanic 36% White/Non-Hispanic 4% Non-Resident Alien 25% Race/ethnicity unreported		14%	\$19,236	To provide career-oriented professional education To offer access to opportunity to all qualified students To support applications-oriented research that benefits the larger world	1955	
16. Polytechnic University of New York	1,543 undergrads	1,276	University	Engineering: 46% Computer and Information Sciences: 41% Business/Marketing: 6%	private		69% admitted, avg. SAT verbal 490-600, math 580-680	30% Asian/Pacific Islander 10% Black/Non-Hispanic 11% Hispanic 31% White/Non-Hispanic 5% Non-Resident Alien 12% Race/ethnicity unreported	92% in top half, 77% in top quarter, 40% in top 10th	6%	27,173	During the second half of the 90s, New York City experienced an unparalleled boom in broadly defined technology and financial services intensive sectors of the economy. Major business arenas are being transformed by the onslaught of technology and financial services enabled innovation. The industries profoundly affected by this development include such New York City stalwarts and global positioning for financial services, publishing, entertainment and media, retailing, communications and professional services.	1854	
17. Rochester Institute of Technology (RIT)	12,432 undergrads	2,267	University	Computer and Information Sciences: 20% Visual and Performing Arts: 19% Business/Marketing: 14% Engineering: 13% Engineering Technologies: 10% Interdisciplinary Studies: 9% Biology: 5%	Private		69% admitted, avg. SAT verbal 540-640 math 570-670, ACT 23-28		90% in top half, 59% in top quarter, 28% in top 10th	50%	\$23,619	The Controller's Division is committed to providing quality financial services that enable all members of the RIT community to pursue lifelong learning opportunities	1829	
18. Georgia Tech Institute for Paper Science and Technology	11,624 undergrads	5,294	University	Engineering: 54% Business/Marketing: 14% Computer and Information Sciences: 12%	public		67% admitted, avg. SAT verbal 600-700 math 650-740, ACT 26-30	<1% American Indian/Alaskan Native 14% Asian/Pacific Islander 6% Black/Non-Hispanic 4% Hispanic 71% White/Non-Hispanic 3% Non-Resident Alien <1% Race/ethnicity unreported		67%	\$4,648 in, \$18,990 out	Provide new knowledge and technology that contribute to the economic viability of the global pulp, paper, and related industries Prepare leaders for the pulp, paper, and related industries. Conduct research and transfer technology to support the technical needs and competitive position of our member Companies.	1989	2003
19. Colorado Technical University			Tech. College and University	Business/Marketing: 34% Engineering: 34% Computer and Information Sciences: 32%				1% American Indian/Alaskan Native 7% Asian/Pacific Islander 7% Black/Non-Hispanic 4% Hispanic 74% White/Non-Hispanic <1% Non-Resident Alien 7% Race/ethnicity unreported		2%	\$11,628	The mission of Colorado Technical University, an institution of higher learning, is to provide career-oriented education by teaching applied real-world, industry-current programs in selected areas, servicing the needs of students for employment and career advancement and the needs of industry for highly qualified professionals at the associate's, bachelor's, master's and doctorate levels.	1965	
20. National Technological University					Private									
21. Embry-Riddle Aeronautical University	4,352 undergrads	394	University	Transportation and Materials Moving: 52% Engineering: 25% Business/Marketing: 8% Engineering Technologies: 7%	Private		84% admitted, avg. SAT verbal 480-600 math 510-630, ACT 21-27	<1% American Indian/Alaskan Native 6% Asian/Pacific Islander 6% Black/Non-Hispanic 8% Hispanic 67% White/Non-Hispanic 6% Non-Resident Alien 7% Race/ethnicity unreported	77% in top half, 48% in top quarter, 20% in top 10th	73%	\$23,500	To provide a challenging and rewarding environment for the development of students and faculty, one that enables important contributions to the professional community and the software engineering discipline.	1925	
	1. Size of Institution Undergrads	Grads	2. Classification	3. Program Array and distribution of students	4. Private or Public	6. Student:Teacher ratio	7. Selectivity of Freshmen Admission, Percentage admitted, act/sat scores.	demographics	class rank	8. Regional State, National Draw	9. Cost per year	11. Mission statement	12. Year Founded	12 a. Year Polytech

22. Purdue University College of Technology	4,185 undergrads	238	University	<p>For Associate Degrees Engineering Technologies: 76% Business/Marketing: 13% Agriculture: 6% Health Professions: 5%</p> <p>For Bachelor's Degrees Engineering: 20% Business/Marketing: 16% Engineering Technologies: 8% Education: 7% Family and Consumer Sciences: 6% Agriculture: 5% Computer and Information Sciences: 5% Health Professions: 5% Social Sciences: 5%</p>	Public		85% admitted avg. SAT 1100	<1% American Indian/Alaskan Native 6% Asian/Pacific Islander 6% Black/Non-Hispanic 8% Hispanic 67% White/Non-Hispanic 6% Non-Resident Alien 7% Race/ethnicity unreported	avg. student 61%	29%	6,458 in, 19,824 out, 137.60 yearly charge for tech students	Identify and evaluate risk and loss exposures to the valued assets (people, reputation and property) of Purdue University, its Trustees and affiliate organizations, in order to efficiently and appropriately control and finance those exposures, maximizing the University's overall mission and performance.	1870	1964
23. Rose-Hulman Institute of Technology	1,768 undergrads	113	tech. college	Engineering: 78% Computer and Information Sciences: 10% Mathematics: 5%	Private	1:12	69% admitted, avg. SAT verbal 570-680 math 640-720, ACT 27-32	5% Asian/Pacific Islander 2% Black/Non-Hispanic 2% Hispanic 89% White/Non-Hispanic 2% Non-Resident Alien	100% in top half, 93% in top quarter, 64% in top 10th	58%	\$27,138	continue toward the goal of providing students with the world's best education in Applied Biology & Biomedical Engineering in an environment of individual attention and support.	1874	
24. Louisiana Tech University	9,111 undergrads	2,100	University	Business/Marketing: 22% Engineering: 15% Liberal Arts: 12% Education: 8% Family and Consumer Sciences: 6% Social Sciences: 5%	Public	23:01	86% admitted, avg. ACT 20-25	1% American Indian/Alaskan Native 1% Asian/Pacific Islander 17% Black/Non-Hispanic 2% Hispanic 74% White/Non-Hispanic 1% Non-Resident Alien 5% Race/ethnicity unreported		14%	\$4,131 in, \$10,131 out	As a selective-admissions, comprehensive public university, Louisiana Tech is committed to quality in teaching, research, creative activity, public service, and economic development. Louisiana Tech maintains as its highest priority the education and development of its students in a challenging, yet safe and supportive, community of learners. Louisiana Tech provides a technology-rich, interdisciplinary teaching, learning, and research environment to ensure student and faculty success.	1894	
25. Benjamin Franklin Institute of Technology	380 undergrads		Tech. College		Private					3%	\$12,500	The Benjamin Franklin Institute of Technology strives to prepare students for a meaningful technical career and lifelong learning. A dedicated faculty and staff create a network of learning and support that serves a culturally diverse student body in an urban setting. Through a broad range of technical programs, the Institute is committed to helping students advance themselves educationally and professionally. BFIT continually seeks input and support from business and industry to keep at the forefront of rapidly changing technology. The Institute's goal is to ensure high quality programs that balance liberal studies courses with applied skills, thus fulfilling the will of its benefactor, Benjamin Franklin, to develop students who will aspire not only to advance themselves but also to benefit society	1809	
26. Wentworth Institute of Technology	3,579 undergrads	150	Tech. College	Engineering: 47% Other: 20% Computer and Information Sciences: 14% Architecture: 8% Business/Marketing: 6% Education: 5%	Private		60% admitted, avg. SAT verbal 470-510, math 560-600, ACT 21-25	<1% American Indian/Alaskan Native 4% Asian/Pacific Islander 3% Black/Non-Hispanic 3% Hispanic 82% White/Non-Hispanic 2% Non-Resident Alien 6% Race/ethnicity unreported		45%	\$18,500	The Wentworth Alumni Association, Inc., exists to establish and carry out means by which Wentworth Institute of Technology can regularly communicate with and serve alumni and to provide a mechanism through which the alumni may communicate with and serve Wentworth. The intent of this partnership is to ensure the continued excellence of Wentworth Institute of Technology.	1904	
27. Stevens Institute of Technology	1,786		university	Engineering: 66% Computer and Information Sciences: 18% Business/Marketing: 10%	private		47% admitted			39%	\$31,688	Stevens Institute of Technology educates and inspires students to acquire the knowledge needed to lead in the creation, application and management of technology and excel in solving problems in any profession.	1870	
28. New York City College of Technology	11,795		Tech. College	Computer and Information Sciences: 36% Public Administration and Social Services: 14% Business/Marketing: 13% Engineering Technologies: 12% Visual and Performing Arts: 12% Law: 8%	Public			<1% American Indian/Alaskan Native 17% Asian/Pacific Islander 38% Black/Non-Hispanic 33% Hispanic 10% White/Non-Hispanic 2% Non-Resident Alien		1%	\$4,287 in, \$11,087 out		1946	
29. Tennessee Technological University	7,167 Undergrads		Univeristy	Business/Marketing: 21% Engineering: 17% Interdisciplinary Studies: 13% Social Sciences: 6% Education: 5%	Public	18:01	75% admitted	<1% American Indian/Alaskan Native 1% Asian/Pacific Islander 4% Black/Non-Hispanic 1% Hispanic 88% White/Non-Hispanic <1% Non-Resident Alien		4%	4,424 in-state, 13,736 out	Tennessee Technological University's mission as the state's only technological university is to provide leadership and outstanding programs in engineering, the sciences, and related areas that benefit the people of Tennessee and the nation. The University also provides strong programs in the arts and sciences, business, education, agriculture and human ecology, nursing, music, art and interdisciplinary studies. Tennessee Tech serves students from throughout the state, nation, and many other countries, but it retains a special commitment to enrich the lives of people and communities in the Upper Cumberland region of Tennessee.	1912	

30. Vermont Technical College	1,216 undergrads		Agriculture and Tech College	Engineering: 36% Health Professions: 17% Business/Marketing: 14% Construction Trades: 12% Agriculture: 10% Architecture: 8%	Public	11:01	70% admitted	1% American Indian/Alaskan Native 2% Asian/Pacific Islander <1% Black/Non-Hispanic 2% Hispanic 90% White/Non-Hispanic <1% Non-Resident Alien 5% Race/ethnicity unreported		25%	7,852 in-state, 14,812 out	Vermont Technical College is an integral and unique institution in the Vermont State Colleges educational system offering certificates, associate's and bachelor's degrees, and continuing education in technical fields.	1910	
	1. Size of Institution Undergrads	Grads	2. Classification	3. Program Array and distribution of students	4. Private or Public	6. Student:Teacher ratio	7. Selectivity of Freshmen Admission, Percentage admitted, act/sat scores.	demographics	class rank	8. Regional State, National Draw	9. Cost per year	11. Mission statement	12. Year Founded	12 a. Year Polytech
31. New Jersey Institute of Technology	4,909 undergrads		Univeristy	Engineering: 33% Computer and Information Sciences: 30% Engineering Technologies: 14% Architecture: 9% Business/Marketing: 9%	Public		71% admitted	<1% American Indian/Alaskan Native 19% Asian/Pacific Islander 9% Black/Non-Hispanic 16% Hispanic 39% White/Non-Hispanic 5% Non-Resident Alien 12% Race/ethnicity unreported 24% in top 10th of graduating		5%	9,822 in-state	NJIT prepares its graduates for positions of leadership as professionals and as citizens; provides educational opportunities for a broadly diverse student body; responds to needs of large and small businesses, state and local governmental agencies, and civic organizations; and advances the uses of technology as a means of improving the quality of life.	1882	
32. ECPI College of Technology			Tech College		Public					10%				
33. Westwood College of Technology	750		Tech College		public						62,910			
34. National Technological University (merged w/ 35. Pennsylvania College of Technology)	6,440		Tech College	Engineering Technologies: 38% Computer and Information Sciences: 19% Business/Marketing: 17% Health Professions: 14% Visual and Performing Arts: 6%	Public		97% admitted	1% American Indian/Alaskan Native 1% Asian/Pacific Islander 3% Black/Non-Hispanic 1% Hispanic 94% White/Non-Hispanic 1% Non-Resident Alien		26%	10,080 in-state	Pennsylvania College of Technology offers an array of academic programs — in a student-centered learning environment — at the certificate, associate and baccalaureate levels with a strong emphasis on technology. The College is a statewide-focused institution with nationally recognized programs and a commitment to hands-on, experiential learning.	1989	